

# BHARATIYA VIDYA BHAVAN

(Founded in 1936 with the blessings of Mahatma Gandhi)

Central Office: Munshi Sadan, Kulapati K.M.Munshi Marg. Chowpatty. Mumbai-400 007 Tel No. 022-23631261/  
23630265/23634462/63/64 Fax: 022-23630058 website: <http://www.bhavans.info>

Founder. Kulapati Dr K.M.Munshi

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## BHARATIYA VIDYA BHAVAN

The Bhavan was founded in 1938. about a decade before the dawn of Indian Independence. Kulapati Dr K.M.Munshi. a farsighted visionary and practical idealist with the blessings of Mahatma



Gandhi and co-operation of Shri Rajaji, Dr Rajendra Prasad, Pandit Jawaharlal Nehru, Sardar Patel, Dr S.Radhakrishnan and several other stalwarts. It is totally apolitical and is solely devoted to the promotion of education and Indian Culture.

From the very humble beginning, the Bhavan has come to be recognized as the most comprehensive cultural and educational movement of India, perhaps of the world. The Bhavan stands for the resuscitation of Indian Culture, the revitalization of **Dharma** in its threefold form of Truth, Love and Beauty. **Satyam, Sivam and Sundaram** on the foundation of Faith, Self-Discipline and Dedication - **Shraddha, Samyama and Samarpana**. The Bhavan believes in India's age old tradition of **Sarva Dharma Samabhava** -equal respect for all religions and strives for a commonwealth of Faiths. The Bhavan seeks to be a strong bridge spanning the present, past and future. The Bhavan does not recognize any barrier of caste, creed, community, region or religion. **The Bhavan's membership is open to all.**

The Bhavan was conceived and designed to preserve and to foster Indian Culture in its authentic form and to win for the Indian way of life, the esteem and understanding of India's own citizens at the time

when the glamour of Western values and ways of living that came as to Western models of education held the younger generation in their spell and made them imitative.

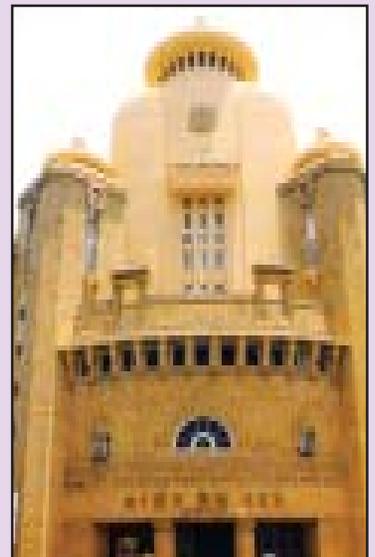
Through its educational institutes, the Bhavan makes extra efforts to inculcate moral and cultural values to tens of thousands of its students spread all over India. It imparts education in subjects ranging from Sanskrit, Indian Culture, Studies of Scriptures, Astrology, Ayurveda, Philosophy, Ethics, Music, Classical Dances, Drama, Literature, Bhakti Sangeet, Arts, Science, Technology, Commerce, Mass Communication, Media Computer Studies, Engineering, Modern Management, Business Administration etc.

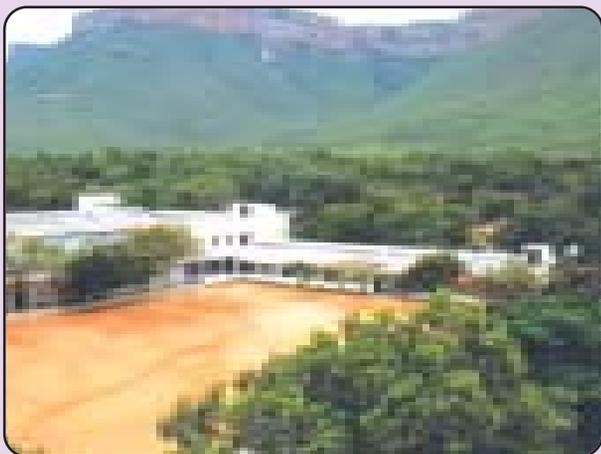
It carries out basic research in various fields. Its low-cost books, magazines and research journals have been acclaimed round the world. The Bhavan runs Public Libraries in its very many Kendras and Institutes. The thrust of the Bhavan's effort is strengthening the character of the Nation through spread of modern knowledge along with our ancient wisdom as also of moral and ethical values.

The Bhavan has. at present. 117 Kendras in India and 7 Abroad (London. New York. Mexico. Singapore. Lisbon. Durban and Sydney). It runs 355 educational institutions spread all over India and the number of students is about 3,00,000.

During the six decades and more of its life, the Bhavan has been steady fast endeavouring to hold fast the fundamental values of life and has come-to be identified as a symbol of the intellectual, educational, cultural, ethical and spiritual values of India, which have come down through the centuries and as a comprehensive National Institution with an international outlook, touching almost all segments of life.

The Bhavan seeks the active participation and support of all in this movement of carrying the Universal message of the Great Indian Culture to the four corners of the world and of building up a Common Wealth of Faith. Hope and basic human values, bringing nations and people together to strive for a world, free from hatred and strife and filled with love, peace and happiness.





The intuitive insights of our ancient seers are being found valid today by scientific discoveries, notably through research in the subatomic world. The information Age is steadily but surely reshaping and ushering in a “world without Borders”. This is an epic leap towards the realization of India’s age-old ideal of “**Vasudhaiva Kutumbakam**” - The World is one Family. The Bhavan has the faith that the genius of Bharatiya Sanskrit! will bring about a harmonious blending of the “tidal waves” of the east and West.

### **BHAVAN'S SRI VENKATESWARA VIDYALAYA**

Bhavan’s Sri Venkateswara Vidyalaya was inaugurated by Sri C. Subramaniam, former President of the Bhavan on 2nd June 1990 in the presence of Sri S. Ramakrishnan, then Executive Secretary & Director General of the Bhavan and other eminent personalities of the Bhavan and of the temple town, Tirupati.

Started functioning with classes from Kindergarten to III in 1990. The Vidyalaya has become a full fledged Secondary School with Class X as the highest Class. The School follows CBSE pattern and provides instruction in Humanities, Science. Work Experience and Fine Arts.

#### **The Location of the School**

The sprawling campus of the Vidyalaya in 10 acres is situated on Tirupati-Bangalore by-pass road, near Alipiri in Tirupati at the foothill of Tirumala, the abode of Lord Venkateswara. The environment is distinctively serene in every respect with beautiful landscape scattered with enchanting trees. The tranquility and harmony of the ambience create a highly conducive atmosphere for learning.

#### **THE VIDYALAYA BUILDING**

The Vidyalaya building is designed to have more than 70 spacious rooms for Classrooms. Computers, Science Labs, Library, Work Experience Labs, Fine Arts, Subject Clubs, Audio-Visual and Administrative Block other than all important courts and track events for Games and Sports are being developed in different phases.



#### **SPECIAL FEATURES**

The Vidyalaya strives to blend the heritage, culture, values and wisdom of glorious ancient India with the constantly changing needs and aspiration of modern society. It seeks to develop every student into a self-reliant, socially useful, disciplined and law abiding citizen by providing regular and standard

coaching in a most sophisticated manner. It also aims at developing every pupil into an integrated personality and make the child fit to take up various responsible positions in life.

The basic approach is guided by the fact that nature gifts every child with a unique potential, with which adequate environmental inputs can be developed into outstanding competence so vital to face the increasing competition in today’s world. At the same time, it seeks to safeguard the young mind against the negative influence of materialism and the counter productive effects of liberalisation and globalisation so as to preserve and promote the sanctity of



family and community relationships. Hence the institution has a distinct background, character and philosophy and lays special emphasis on the study of Sanskrit, Hindi and Indian culture in composite form.

It caters to the educational needs of those who want to combine the advantages of a modern school with those of the ancient "Vidyasharam" aimed at awakening the intelligence of the child, to educate him to understand the complexity of the problems in life, and to help him to grow into an individual with sound character and personality, through close contact between the teacher and the taught. The institution also takes up wide range of activities, conducive to social fulfillment and social achievement.



To this end, the school, besides imparting academic education in above mentioned courses, strives to

- a) Introduce the guru-shishya attitude which creates an ideal relation between the teacher and the pupil.
- b) Provide training in leadership.
- c) Inculcate dignity of labour.
- d) Instill a sense of civic, social and moral responsibility.
- e) Give a background of national culture.
- f) Introduce the literature, history and culture of the motherland.
- g) Allow full scope for the development of the personality so as to facilitate specialisation through suitable creative work.
- h) Develop the ethical, spiritual, cultural aspects in short, an altruistic attitude of life.

In addition to these, such of the features of the English Public School as are suitable to Indian conditions are also included.

The Curriculum would cover the frontier areas of Science and Mathematics, so as to train young minds to appreciate, understand and grasp the widening horizons, and enlarging vistas of modern sciences and technology.

The School will attempt in every way to provide opportunities for training in leadership, consistent with the Gita doctrine of "LOKASANGRAHA" to work for Common Wealth.

In keeping with the dictum "**SHAREERAMADHYAM KHALU DHARMASADHANAM**" and also with the dictum "Means Sana incorpore Sano", the VIDYALAYA will maintain a detailed health record of the pupils by periodical checkup, offer lessons in preservation of health, so that the children become fully aware of the necessity or continual steps for maintaining sound health.

The VIDYALAYA will, as far as possible, involve the parents also, so that the student obtains harmonious and non-conflicting training in his impressionable years of life. Career development programmes, career counselling and training for competitive examinations will also be organised, so that the students will be fully equipped to live and prosper in the highly competitive world.



The Bhavan's Sri Venkateswara Vidyalaya, Tirupati is doing extremely well in Academics, Co- curricular Activities, Sports and Games. In the A.I.S.S.E. examination conducted by C.B.S.E. in March-2017 for the 20<sup>th</sup> consecutive year our school has achieved 100% pass percentage. Out of 146 students, 50 students secured A1 grade in all the five subjects with a C.G.P.A. of 10.

## DISCIPLINE AND CONDUCT

Great emphasis is laid on discipline, punctuality, regularity in attendance, respect of elders and teachers and fundamental moral values. The outlook is secular but based on spiritual foundation. Students are encouraged to understand and practise their own faiths, parents are expected to co-operate with the school authorities fully in this regard.



1. Students must at all times conduct themselves with dignity both inside the campus and outside. They must respect the elders and greet them whenever they meet them.
2. They must not enter or leave a classroom without permission. They must stand when a teacher enters or leaves the classroom.
3. Using foul language and impolite behaviour will be severely dealt with and may result in expulsion of the student.
4. Students must be punctual report on time whenever they are expected and submit any assignments given, on time.
5. Students are expected to be regular and sincere in applying themselves to their studies.
6. Students must refrain from causing damage to school property, writing on walls, damaging furniture and dirtying the floor. If any damage is done to the school property, he / she should pay the cost with penalty.
7. Students should not collect money for any purpose charitable or otherwise, inside the campus without the permission of the Principal. Students may not circulate novels, periodicals or newspapers in the school
8. We expect our students to have a high sense of integrity. While every effort is taken to instill a sense of moral values, any serious deviation from expected norms of behaviours will be dealtwith.



9. Stealing, tampering with records, bullying peers or juniors and discourteous attitude to elders are offences that will not be tolerated on any account.
10. Pupils coming late shall not be admitted into the class, without the permission of the Principal. Punctuality is essential for character building. If the late coming is repeated, the pupil will be sent back home.
11. Pupils must come in neat and tidy school uniforms. No pupil shall leave the school premises during the school hours without the permission of the Principal.
12. No pupil can absent himself for a day or a part of the day except on submission of written application from parents / guardian.
13. Pupils who are absent from the School without intimation for more than a fortnight will have their names struck off from the rolls and are as an ideal not readmitted.
14. Pupils not returning to the school after holidays are liable to have their names struck off from the rolls.
15. If pupil is absent owing to illness or otherwise, he/she must on his/her return bring a note written on the special page provided for the purpose in the pupil's diary, and signed by the parent or immediate guardian testifying to that effect. In case of longer illness, i.e., lasting more than week, the Principal should be informed in writing by the parents / guardian.

16. Pupils except the pre primary students are expected to look after their own things. Parents and guardians should see that their children do not bring any costly materials to the School or lend / borrow from others. In any case the pupils are responsible for their belongings and the School is not responsible for any loss or damage caused to their property.
17. All pupils are responsible to the School Authorities for their conduct in and outside the school as long they are the pupils of the school.
18. Every pupil must possess a copy of the School Diary which should be brought to the Class on all days.
19. Pupils will ordinarily be not available on telephone. Parents and guardians in emergency may contact the office who would convey the message.
20. Any violation / deviation from the above rules, shall be sufficient reason for expulsion of such students.
21. **Breach of Discipline:** The school authorities will inform parents of any severe breach of discipline by their wards.
22. **Actions:**
  - a) Students will be counselled on minor indisciplinary acts. On major indisciplinary acts they will be issued with a warning letter and parents will be informed of the same.
  - b) On issue of warning letter for major indisciplinary acts, the disciplinary committee will recommend the matter to the Principal for handing over of TC to the child.
  - c) The school reserves the right to suspend or to take strict disciplinary action against a student whose conduct is harmful to other students.



## SENIOR SECONDARY COURSES

The Senior Secondary Course (Plus One & Plus Two C.B.S.E. Syllabus) at Bharatiya Vidya Bhavan's Sri Venkateswara Vidyalaya is a programme aimed at preparing the students to achieve great results in their Board Examinations.

## REGULAR SCIENCE BATCHES

### Courses Offered

Group I	Group II	Group III
English Core	English Core	English Core
Physics	Physics	Business Studies
Chemistry	Chemistry	Economics
Mathematics	Biology	Accountancy
Computer Science	Computer Science	Computer Science

## HIGHLIGHTS OF THE PROGRAMME

- Two-Year +2 Programme in C.B.S.E. Syllabus.
- School Timings: 8.00 a.m. to 2.40 p.m.
- Regular Mid-Term and Term exams as per C.B.S.E. guidelines
- Special reference section in the School library.

- Individual attention.
- Career Guidance and Counselling facilities.

## ELIGIBILITY

Students from any Syllabus (C.B.S.E., I.C.S.E., I.G.C.S.E., State, etc.) with good character and conduct, and with proper motivation and willingness to work seriously are eligible.

## ADMISSION

Minimum percentage for admission to Class XI is given below:

### Science Stream

- Should have scored 70% of marks / equivalent grade in Maths and Science in X Board Exam.
- Should have scored at least 60% as overall aggregate or equivalent grade.
- Performance in Aptitude Test plus Class X Board Examination will be considered for Science stream
- Performance in Class X Board Examination will be considered for Commerce Stream.

### Commerce Stream

Should have scored at least 70% of marks as overall aggregate or equivalent grade.

Meeting the eligibility criteria given above on account of minimum percentages / grades does not, however, guarantee admission, Admission will depend on relative merit and availability of seats.

***The final decision rests with the Admission Committee***

## APTITUDE TEST (Mandatory for Science Stream)

<b>No. of Questions</b>	:	100
<b>Type of questions</b>	:	Objective, Multiple Choice Questions
<b>Subjects (Group 1):</b>	:	Mathematics (25), Physics (25), Chemistry (25), Biology (25) and English (25).
<b>Subjects (Group 2):</b>	:	Biology (25), Physics (25), Chemistry (25), and English (25).
<b>Marks</b>	:	100
<b>Syllabus</b>	:	Class X

**Commerce Stream** : Should have scored 70% of marks as overall aggregate or equivalent grades.

In case, required certificates are not submitted, admission is rejected.

**Apply online :**

**<https://www.bhavanssvidyalaya.org/admission.html>**

## MODE OF PAYMENT

1. The payment of fee should be paid in two terms i.e. before 30<sup>th</sup> June and 15<sup>th</sup> December.
2. The Annual Fee should be paid every year along with the 1<sup>st</sup> term fee.
3. Caution deposit will be refunded at the time of issue of Transfer Certificate. On submission of a written application to the Principal for issue of Transfer Certificate, the caution deposit, after adjusting dues of any fee/penalty/damage penalty payable to the school, will be refunded after 15 days from the date of receipt of claim. The claim for refund of caution deposit should be made within one year from the date of withdrawal / issue of Transfer Certificate of the student.
4. Cheques of local banks only will be accepted. The date of realization of the cheque will be treated as the date of payment provided that the cheque is not dishonoured. Any cheque returned by the Bank will be treated as non-payment of fee.
5. The fee cards must be produced at the time of payment of fee and ensure that the amount, receipt No. and Date are recorded in the card correctly. Parents should keep the fee receipts carefully and produce them as and when required by the School for verification.
6. Fee should be paid in time to avoid fines / penalties.

**Late fee fine:** Rs. 20/- from 16<sup>th</sup> to the end of the first month of the term.  
Rs. 100/- if paid in the 2<sup>nd</sup> month of the term.  
Rs. 200/- if paid in the 3<sup>rd</sup> month of the term.  
Rs. 300/- if paid in the 4<sup>th</sup> month of the term.

If the fee is not paid for the complete term, the name of the student will be struck off and the student will not be allowed to attend the school. Re-admission will be considered in writing from the Principal only on payment of Rs. 1000+fine.

7. Parents have the option of paying the fee for the whole year in advance, if they find it convenient.

### FEE STRUCTURE FOR THE ACADEMIC YEAR 2020-21

<b>Admission Fee</b>	:	<b>Rs. 5,000-00 (One time)</b>
<b>Caution Deposit</b>	:	<b>Rs. 10,000-00 (One time - refundable)</b>
<b>Annual Fee</b>	:	<b>Rs. 5,000-00 (Along with I Term Fee)</b>

#### ***Science Stream***

<b>Term I</b>	:	<b>Rs. 30,000-00</b>
<b>Term II</b>	:	<b>Rs. 30,000-00</b>

#### ***Commerce Stream***

<b>Term I</b>	:	<b>Rs. 25,000-00</b>
<b>Term II</b>	:	<b>Rs. 25,000-00</b>

**For further details contact the School Office**

**between 9.30 a.m. to 1.30 p.m. on all working days.**

**Phone No : 0877 - 2288657**

## BHAVAN'S FAITH

Let me once more set forth the Bhavan's faith for the benefit of new students and members, for it is necessary that they should understand it clearly and imbibe its spirit.

The Bhavan stands for the reintegration of Indian Culture.

In a world falling to pieces under the impact of an amoral technological avalanche, it tries to hold fast to the fundamental values for which our culture stands

### **RITA, SATYA, YAGNA, TAPAS:**

**FAITH** in God, Who forms the Cosmic Order;

**TRUTH** which is a cord between mind, word and deed;

**DEDICATION** which offers all movements of life as an offering to God;

**SUBLIMATION** which purifies the body and mind and transmutes instincts, passions and emotions into things of beauty.

This, regardless of forms and doctrines, is Dharma, the three-fold aspects of which are **SATYAM, SHIVAM, SUNDARAM** Truth. Love and Beauty.

For these values our forefathers lived and died, so did Sri Ramakrishna Paramahansa. Swami Dayananda. Swami Vivekananda. Gandhiji and Sri Aurobindo. among the modern spiritual leaders.

These values are embedded in our national outlook.

We command the respect of the world because of them.

We can look forward to the future with confidence only because they have the vitality which gives the power to vindicate their validity even in this fear-and-avarice-ridden age of ours.

We, the Bhavan's family, whether it is the smaller one or the larger one, must make every effort in restoring an awareness of these values in personal and collective life.